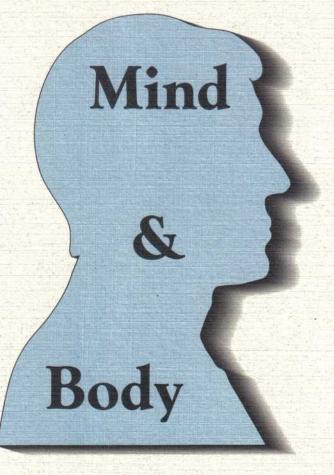


Journal of the Institute for Objective Measurement



Inside:

Rasch Explained
Reading Rulers
Profiles in Measurement
Testing-Testing-Testing
Games People Play
Anatomy of Assessment
Rehab Measurement
Raters & Rating Scales
Teaching
Psychology



INSTITUTE FOR **OBJECTIVE** MEASUREMENT

505 North Lake Shore Drive #1308 Chicago, IL 60611

Ex-Officio

Benjamin D. Wright, Ph.D. University of Chicago

President

A. Jackson Stenner, Ph.D. MetaMetrics, Inc.

Vice President

Mark H. Stone, Ph.D. Adler School of Professional Psychology

Secretary/Treasurer Mary Lunz, Ph.D. American Society of Clinical Pathologists

POPULAR MEASUREMENT

Editor

Donna Surges Tatum, Ph.D. University of Chicago

Associate Editor

Linda J. Webster, Ph.D. University of Arkansas, Monticello

Assistant Editor Susan M. McCormick, M.A.

J. Walter Thompson

Advertising Manager Ed Bouchard

Editorial Review Board Benjamin D. Wright, Ph.D. John Michael Linacre, Ph.D. Mary Lunz, Ph.D.

-	-	-	
	PA I	1	
	101		PA.
	1 4		1/1

5

9

13

28

33

40

43

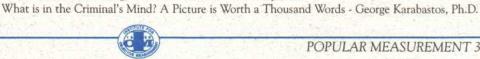
52

60

66

75

Rasch Explained	
Research Problems - Rasch Solutions - Donna Surges Tatum, Ph.D.	
Reading Ruler)
The Lexile Framework for Reading	
A Map to Higher Levels of Achievement - A. Jackson Stenner, Ph.D.	0
Profiles in Measurement	-
Galton: The First Psychometrician? - Larry Ludlow, Ph.D. Rasch: The Man Behind the Model - Benjamin D. Wright, Ph.D.	
Wright: The Measure of the Man - John Michael Linacre, Ph.D.	
Andrich: A Genius From Down Under - Linda Webster, Ph.D.	
Some Insights Into Objective Measurement - David Andrich, Ph.D.	
Measurement Musings	-
Methodology and Morality - William P. Fisher, Jr., Ph.D.	
Rasch Invents Ounces - Ellie Choi, Ph.D. Rasch's Novel Wisdom - William P. Fisher, Jr., Ph.D.	
Three Stages of Construct Definition - A. Jackson Stenner, Ph.D. & Ivan Horabin, Ph.D.	
Where Do Dimensions Come From? - Benjamin D. Wright, Ph.D.	
Testing Testing Testing	,
"Flow" as a Testing Ideal - Craig Deville, Ph.D.	
A Savvy Test-taker - Thomas O'Neill What is the "Right" Test Length? - Benjamin D. Wright, Ph.D.	
Cross-Language Test Equating - Richard Woodcock, Ph.D. & Ana Munoz-Sandoval, Ph.D.	
CAT and Test-Wiseness - Richard Gershon, Ph.D. & Betty Bergstrom, Ph.D.	
Web-Enhanced Testing - Richard Gershon, Ph.D.	
Games People Play40)
How Good Was Bobby Fischer in 1992? - John Michael Linacre, Ph.D. Objective Analysis of Golf - Patrick Fisher, M.A	
Anatomy of Assessment	,
Assessment: What is it? Why do we need it?	
How do we use it? - Roy Berko, D.Ed. & Linda Webster, Ph.D. Public Speaking Assessment for College Students - William W. Neher, Ph.D. & Debbi Grew, M.A.	
Student Progress? Prove It! - Donna Surges Tatum, Ph.D.	
Rehab Measurement	,
Health Care Outcome Measurement - William P. Fisher, Jr., Ph.D.	
Instantaneous Measurement and Diagnosis - John Michael Linacre, Ph.D.	
Raters & Rating Scales)
Rating Scales and Shared Meaning - Winifred Lopez, Ph.D.	
Rating Scales Categories: Dichotomy, Double Dichotomy, and the Number Two - Mark H. Stone, Ph.D.	
Teaching)
Measure Accuracy: Functioning-Level vs. Grade-Level Testing - George Ingebo, Ph.D. Biological Evolution: A Tough Nut to Crack for Biology	
Teachers in Singapore? - Yew-Jin, Lee Ph.D. & Oon-chye, Yeoh, Ph.D.	
A Secondary Scoring Mechanism to Study Change - Winifred Lopez, Ph.D.	
Psychology	,
Pay Attention! Screening for Attention Deficit Hyperactivity	



Disorder in College Students - Everett V. Smith, Jr., Ph.D.